



## **PtP Action Learning Set**

### **Linking your Local Development Framework with your LSP – Action Learning Set**

As part of Progress through Partnership's learning programme we are setting up an Action Learning Set looking at how LSPs can integrate Local Development Frameworks with Sustainable Community Strategies and LAAs.

The development of 'new LAAs' from 2008 creates an opportunity for local authorities and their partners to better connect and align the goals in their LAA and the Local Development Framework (LDF) with their Sustainable Community Strategy.

The Sustainable Community Strategy should be the vehicle for identifying and addressing the key long-term challenges facing an area, with the LDF reinforcing it by setting out the key spatial strategies for the area. The LAA should then act as the 'delivery plan' for the Sustainable Community Strategy, setting out the joint commitments of LSP partners to deliver change on the ground. In practice, this presents a significant challenge for all partners.

The aim of this learning set is to provide a forum for LSP managers and members trying to make these links to explore the issues in more detail. The agendas of the meetings will be determined by those attending, but we anticipate that key issues will include:

- What is the role of spatial planning in 'place shaping'?
- How to build effective links between your Sustainable Community Strategy, LDF and LAA?
- How does this all fit with the new LAA framework?
- How to involve local stakeholders in these processes?

### **What is Action Learning?**

Action learning involves participants working on real problems, focusing on learning and implementing practical solutions. It is a form of learning by doing, through using the knowledge and experience of a small group of

people. It provides an opportunity for individuals to receive targeted support on particular difficulties they are facing, whilst using their knowledge to support others.

A facilitator will guide participants, encouraging the set to focus on learning as well as on action. All facilitators are experienced in working with LSPs, action learning and have the relevant policy knowledge. The attached document, **'What is Action Learning?'** provides more details about this approach.

Set members should ideally be closely involved in an LSP and able to make and act on decisions. Where possible, set participants should try to commit to attending all three meetings to get the maximum benefit and maintain the consistency of the sets.

For action learning to be effective, the number of participants within each set must also be manageable. This is why we are limiting each LSP to a single representative at the sets. In the event of high attendance we will consider running two parallel sets. However, attendance will be managed on a first-come-first-served basis.

## **Process**

Set members should ideally be closely involved in an LSP and able to make and act on decisions. The action learning programme would consist of three action learning sets between October and March 2008.

The action learning sets would comprise of half day sessions held in the morning or afternoon. Action learning sets would consist of between 6-8 people. Where possible, set participants should try to commit to attending all the meetings to get the maximum benefit and maintain the consistency of the sets.

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Meetings will take place in London or at another location mutually convenient to participants. Dates for meetings will be confirmed shortly

[The planned date for first is 24<sup>th</sup> October.]

If you are interested in attending or would like to find out more, please contact John Houghton at [john.houghton@sharedintelligence.net](mailto:john.houghton@sharedintelligence.net)